



GLUSBURN COMMUNITY PRIMARY AND NURSERY SCHOOL

Enrichment Strategy 2026–2027

Ready • Respectful • Safe

Our Vision

At Glusburn Community Primary and Nursery School, enrichment is a fundamental part of every child's educational experience. Through a broad range of high-quality opportunities, we aim to develop confident, resilient, compassionate and aspirational learners with the knowledge, skills and cultural capital to thrive as active citizens. Our offer reflects our UNICEF Gold Rights Respecting ethos and our commitment to inclusive participation.

Intent

Our enrichment programme complements the taught curriculum, gives children experiences beyond the classroom, and supports their personal development. We aim to:

- ensure equitable access for all pupils, including disadvantaged pupils and those with SEND;
- develop pupil voice, leadership, responsibility and respect for others;
- support physical and mental wellbeing, creativity, curiosity and enjoyment;
- broaden cultural experiences and strengthen links with our community;
- prepare pupils for future learning and transition beyond primary school.

Implementation

Enrichment is delivered through regular clubs, curriculum-linked events, visits, sport, music, performing arts, outdoor learning, residential experiences, pupil leadership and community partnerships. The Annual Enrichment Calendar 2026–27 brings school-organised provision together with South Craven Primary Partnership opportunities. Activities run weekly, termly and at identified points during the year.

Whole-year enrichment offer

Area	Examples of provision
Clubs and creativity	Monday and Tuesday Lego Club; Friday Drama Club and Recorder Club.
Leadership and pupil voice	Tuesday Rights Respecting Club; Thursday School Council; Sports Leaders and pupil feedback.
Environment and wellbeing	Wednesday Eco Club; termly wellbeing days, nature walks and outdoor learning.
Community and curriculum	Charity and Pantry support; local visits; music tuition, sports coaching, STEM, trips and residential.

An inclusive offer

Staff plan a variety of routes into enrichment, including whole-school experiences and targeted or selected-group opportunities. Participation is reviewed more frequently than termly through Arbor and the school's internal tracker, with follow-up where pupils or groups may need additional encouragement or access. Exact dates for school-led activities are confirmed as arrangements develop.

Planned enrichment through the year

The examples below are drawn from the school's Annual Enrichment Calendar 2026–27. They illustrate the breadth of opportunities; the full calendar remains the operational source for dates, groups, venues and squad sizes.

Term	Selected planned experiences
Autumn 2026	Cross Country Cluster Event (23 September); Macmillan Coffee Morning; Boys Football (14 October); library visits; SELFA fundraising; Girls Football (12 November); Clay Workshop (25 November); Rainbow Raffle; church and nursing-home visits; performances.
Spring 2027	Young Voices (January, Co-op Live/Manchester); UNICEF Day for Change (February); Netball Festival (3 March); World Book Day; Science Fair and Science Week; Basketball (16 March); Year 6 PGL visit; wellbeing, maths and STEM enrichment.
Summer 2027	Kwik Cricket festivals (5 and 19 May, dates TBC); Languages Festival (26 May); Rounders (10 June); Forensic Science (17 June); Mini Olympics (29 June); Year 6 induction (5–6 July); Year 5 Day (12 July); Great Yorkshire Show planting; outdoor visits and annual celebration.

Community, character and partnership

The school's wider offer includes charity fundraising, Glusburn Pantry support, library and other community visits, arts and sporting events, and opportunities to represent the school. Recent examples shared with families include Year 5 Bikeability, pupil-led tours for prospective families, visits to Glusburn Library and the Macmillan Coffee Morning, which raised £397.40. These examples demonstrate the important links between enrichment, confidence and school-community relationships.

Pupil voice and leadership

School Council, Rights Respecting representatives, the Eco Club and Sports Leaders provide opportunities to help shape school life and support others. Pupils can contribute through assemblies, shared projects, community activity and feedback on what they enjoy or would like to experience next.

Pupil voice example “Being a Sports Leader makes me feel proud because I help others take part.”

Impact and evaluation

We assess the impact of enrichment through participation and access, pupil voice, reported confidence and wellbeing, leadership opportunities, community contribution and staff reflection. The school will use Arbor and internal tracking to review participation during the year rather than waiting until the annual evaluation.

- review participation by pupil group and identify gaps in access;
- gather feedback from pupils, families and staff, including the value of partnerships;
- celebrate pupil achievements and contribution through assemblies, displays and newsletters;
- use end-of-year review findings to refine the 2027–28 offer.

DfE Enrichment Benchmark Mapping

This mapping sets out the school's planned approach and supporting examples; it is not a claim that every opportunity has already taken place.

Benchmark	Glusburn approach / evidence
Strategic leadership	Enrichment embedded within the school vision, annual strategy, enrichment calendar and Rights Respecting ethos.
Breadth of offer	Sport, music, drama, arts, STEM, outdoor learning, residential, leadership, charity and local community experiences.
Communicated and celebrated	School newsletter, calendar, assemblies, displays, performances, open events and shared achievements.
Pupil voice	School Council, Rights Respecting Club, Eco Club, Sports Leaders and structured pupil feedback.
Accessible and inclusive	Whole-school opportunities combined with cohort activities; participation monitored through Arbor/internal tracker and targeted follow-up.
Partnerships	South Craven Primary Partnership events, local library, community organisations, charities and providers of visits/residential.
Outcomes	Evaluate engagement, confidence, wellbeing, leadership, community participation and breadth of experiences.
Continuous improvement	Review participation throughout the year and evaluate overall provision annually to plan improvements.

Priorities for 2026–27

- Maintain a broad, balanced and accessible programme while making use of the South Craven Primary Partnership calendar.
- Strengthen evidence of participation and inclusion using the school's tracking systems.
- Continue to expand pupil leadership, cultural opportunities and community connections where feasible.
- Ensure that event information, pupil-group requirements and arrangements are confirmed before publication.

Governor Summary

Glusburn Community Primary and Nursery School has a broad enrichment programme grounded in pupil leadership, community involvement, outdoor learning and inclusive opportunities. The 2026–27 calendar gives a clearer view of what is offered throughout the year. Key next steps are to use participation and pupil voice consistently, respond to gaps in access, and continue to strengthen cultural experiences and partnerships.